

## Mathematics.

- Counting rhymes and songs.
- Sorting objects into sets.
- Matching equal and unequal sets.
- Comparing objects and sets.
- Subitising numbers to 3.
- Ordering objects and sets
- 2D Shape recognition.
- Pattern and early number: Recognise, describe, copy and extend colour and size patterns.
- Count, represent and recognise the numbers 1 to 3.
- Estimate and check by counting.
- A number every week

## Literacy.

- Children to engage in Foundation for Phonics games and activities to reinforce and support children's understanding of rhythm and rhyme.
- Singing songs that emphasise rhyme.
- Build knowledge of grapheme/ phoneme correspondence for phase 2 phonics.
- Learn a range of nursery rhymes by heart
- Engage in story language with these books- **Owl Babies** and **Peace at Last**.
- Children to participate in oral-story telling opportunities and explore different stories.
- Children to engage in daily activities to support name writing.

## Physical Development.

- Focusing on our gross motor skills in PE, practicing balancing, spatial awareness and controlling our speed.
- Build our fine motor skills for writing our name.
- Squiggle while you wiggle and SPARK(EY)
- Move freely using suitable spaces and speed.
- Draws lines and circles.
- Holding a pencil correctly.
- Build independence for dressing.
- Know equipment needs to be used safely.
- Work as a team to tidy and move objects.

## Expressive Art and Design.

- Explore different instruments and their sounds.
- Create role play scenarios in the Home Corner.
- Creating pictures linked to our creation walk.
- Using different textures and materials to create pictures.
- Look at a picture painted by Vincent Van Gogh.
- Paint a picture of themselves.



## Early Years Foundation Stage Autumn Term 1 All About Me



Throughout the year in foundation stage, we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during your child's first term in school.

## Understanding the world.

- Shows an interest in their lives and those of personal significance.
- Knows what makes them similar and unique
- Comments about what they have seen/discovered in the world
- Explore the natural world around them.

## Communication and Language.

- Children to engage in role play and self-chosen tasks to encourage communication with peers.
- Building on new language and vocabulary.
- Can show some listening skills.
- Follow simple instructions.
- Understands the uses of the equipment.
- Can talk about what has happened.

## Personal, Social and Emotional Development.

- Children settling into their new learning environments by being given the opportunity to explore their surroundings.
- Building positive relationships with teachers and peers around the school.
- Learning about taking turns and sharing the resources with new friends.
- Understanding the importance of looking after our classroom and school.
- Children to be proactive and take up a role within the classroom/ school when tidying up.
- Learning about our teachers expectations of us and understanding that there are rules to follow. Also understand the rewards and consequences within our new class.
- Through positive interactions children will build confidence and self-esteem through their new experiences in their classes.